



Learning Environment

The program offered at The Point Preschool is influenced by the philosophy of Reggio Emilia, The Early Years Learning Framework - Belonging, Being and Becoming; The Anti-bias Curriculum, Education for Sustainability and The Emergent Curriculum. All these influences value the building of relationships with children, families, staff and the community.

The preschool learning environment reflects the view that the children are capable and constructors of their own knowledge and the adults are facilitators and co-learners. Children are free to choose the areas of interest in which to participate throughout the day and the educators and children engage in collaborative decision-making about the equipment which is used.

Each day, experiences provided are based on the children's interest are provided. These include art, puzzles, blocks, dough, dramatic play, writing corner, construction toys, learning journals, computer, books, sand, active and imaginative play, gardening, story telling and music. Children can initiate or continue their own projects and investigations that may last days or weeks. Some children may also be involved in collaborative projects with other children. Children will also have the opportunity to participate in group activities with either a small or large group.

The program is emergent and flexible and recognises the individual needs and interests of the children. Visitors, excursions and informal outings are also planned throughout the year to extend the children's learning beyond our gate.

The family is an important part of the of the preschool learning environment and so you and other family members are always welcome

to participate in the life of the preschool and are encouraged to spend time with your child at preschool.